

Hallsville Independent School District
Hallsville Junior High
2024-2025 Campus Improvement Plan



Mission Statement

We exist to ignite the potential within every student by encouraging and empowering them intellectually, emotionally and ethically to ensure they each become productive, successful and driven life-long learners.

Vision

Inspiring & Empowering Every Learner, Every Day.

Value Statement

We will be:

Collaborative, not close-minded
Creative, not archaic
Compassionate, not inconsiderate
Flexible, not fixed
Helpful, not hurtful
Positive, not pessimistic

Goals

These measures will ensure we are moving toward our mission and vision:

Students show personal and collective growth on every type of locally and state developed assessments
including common assessments, benchmarks and STAAR
Parent Participation at an all-time high
Student and staff morale at an all-time high
Every student masters the essential standards for each subject

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Comprehensive Needs Assessment

Needs Assessment Overview

Needs Assessment Overview Summary

The HJH needs assessment resulted from a collaboration between SBDM committee members, HJH leadership teams and all stakeholders that completed feedback.

Timeline:

Stakeholder Survey: March 2024

DEIC Needs Assessment Meeting #1 (by campus): due by April 8, 2024

DEIC Needs Assessment Meeting #2: April 25, 2024

DEIC input on Needs Assessment: email April 29, 2024

HJH SBDM Meeting: March 26, 2024 and May 20, 2024

Demographics

Demographics Summary

Hallsville Junior High, located in Hallsville, Texas, serves students in grades 7 and 8. The school is part of the Hallsville Independent School District, which is known for its strong academic performance and community involvement. As of the latest available data:

- **Student Enrollment:** Approximately 800-900 students are enrolled at Hallsville Junior High.
- **Ethnic/Racial Composition:**
 - **White:** The majority of the student body is White, comprising around 70-75% of the population.
 - **Hispanic/Latino:** Hispanic/Latino students make up approximately 15-20% of the enrollment.
 - **African American:** African American students account for about 5-10% of the student body.
 - **Asian and Other:** A small percentage (1-2%) of students identify as Asian, Native American, or from other ethnic backgrounds.
- **Economic Disadvantage:** Around 35-40% of students are classified as economically disadvantaged, qualifying for free or reduced lunch programs.
- **English Language Learners (ELLs):** A smaller percentage of students (around 5-7%) are English Language Learners.
- **Special Education:** Approximately 10-12% of students receive special education services.

Hallsville Junior High is known for its supportive community, engaged parent involvement, and a focus on academic achievement, with a diverse and growing student population.

Technology

Technology Summary

Each classroom is 1:1 for chromebooks to students. Each classroom is equipped with a Newline board and ELMO. The district and campus tries to stay current with technology trends.

Technology Strengths

Each classroom is 1:1 for chromebooks to students. Each classroom is equipped with a Newline board and ELMO. There is a Tech Team who presents/attends conferences and teaches on campus.

Goals

Goal 1: HJH will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 1: Reading and Math Improvement -

All Grades: 100% of students will show growth in the area of reading and Meets/Masters will rise by 5% for all students at HJH.

High Priority

Evaluation Data Sources: STAAR

Local Common Formative Assessments

RtI and Intervention Data

iReady BOY/MOY/EOY Diagnostic Screeners

Strategy 1 Details	Formative Reviews		
Strategy 1: Consistently administer iReady diagnostic tests and review the results. Strategy's Expected Result/Impact: Know where our students are on their Lexile scores and math aptitude. Staff Responsible for Monitoring: Dean Principals Teachers Students	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
Strategy 2: Implement a streamlined RTI system Strategy's Expected Result/Impact: More students will be able to receive tutorial and Tier 2 instruction Staff Responsible for Monitoring: admin teachers counselors	Formative		
	Oct	Jan	Apr
Strategy 3 Details	Formative Reviews		
Strategy 3: Align instructional material purchases to curriculum goals to support student growth. Strategy's Expected Result/Impact: Students will receive spiral reviews for math. Staff Responsible for Monitoring: Math teachers TEA Priorities: Build a foundation of reading and math	Formative		
	Oct	Jan	Apr



No Progress



Accomplished



Continue/Modify



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Goal 1: HJH will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 2: College, Career, and Military Readiness will help increase from 78% to 88% (state results) in 2024 (five year goal is 90%) through meeting one of the TSDS PEIMS indicators.

Evaluation Data Sources: CCMR reports
College and Career Readiness Curriculum
Career Fair Interest Survey
HS CTE Fair Participation

Strategy 1 Details	Formative Reviews		
Strategy 1: Host Career fair for 8th grade students Strategy's Expected Result/Impact: Students will meet and have a chance to learn about different careers. Staff Responsible for Monitoring: admin and CTE teachers	Formative		
	Oct	Jan	Apr
	N/A		
Strategy 2 Details	Formative Reviews		
Strategy 2: Encourage students to take the CTE courses offered at the junior high. Strategy's Expected Result/Impact: More students will begin a CTE pathway and stay on the pathway through HS. Staff Responsible for Monitoring: counselors	Formative		
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Goal 1: HJH will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 3: Provide services for those students that meet At-Risk criteria that result in them graduating high school.

Evaluation Data Sources: School records of students At-Risk
Graduation Rates
8GI/Mentoring Program Meetings

Strategy 1 Details	Formative Reviews		
Strategy 1: Create an 8GI mentoring group Strategy's Expected Result/Impact: Students who are at risk of dropping out or having poor grades and attendance are watched and encouraged. Staff Responsible for Monitoring: teachers and counselors	Formative		
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Goal 1: HJH will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 4: Students that are Emergent Bilingual that take TELPAS will meet growth indicators towards English Language Proficiency. HJH will meet their state goals.

Evaluation Data Sources: TELPAS
Local Assessment

Strategy 1 Details	Formative Reviews		
Strategy 1: Create and engage in an EB Bootcamp. Strategy's Expected Result/Impact: Students will know what the expectations are for testing. Staff Responsible for Monitoring: EB coordinator and admin	Formative		
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Goal 1: HJH will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 5: Provide academic and non-academic services for those students that meet poverty criteria .

Evaluation Data Sources: STAAR scores

local assessment data

stakeholder survey

Intervention data

Technology data

Goal 1: HJH will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 6: Improve STAAR scores for Science and Social Studies.

Evaluation Data Sources: STAAR scores

Strategy 1 Details	Formative Reviews		
Strategy 1: Purchase digital materials for review and test prep. Strategy's Expected Result/Impact: All 7th/8th science and 8th US history will have access to the material. Staff Responsible for Monitoring: Teachers and admin	Formative		
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Goal 2: HJH will provide quality teachers for our students.

Performance Objective 1: HJH will maintain 100% qualified staff, through state certification or district of innovation qualifications.

Evaluation Data Sources: HR records
TEA records

Strategy 1 Details	Formative Reviews		
Strategy 1: HJH will offer ongoing training/support for new hires and veteran teachers in areas of professional growth. Strategy's Expected Result/Impact: Support and offer professional development for staff that aligns with individual personal/professional goals. Staff Responsible for Monitoring: Admin Team Leads TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 5: Effective Instruction	Formative		
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Goal 3: HJH will strengthen our comprehensive programs related to safety, discipline and culture on our campus, while engaging and addressing our stakeholders' concerns. (Safety, Discipline, and Culture)

Performance Objective 1: Improve campus climate and culture related to student discipline across the district; discipline referrals will decrease.

Evaluation Data Sources: Discipline reports through Skyward
Leader in Me curriculum
Mentoring groups

Strategy 1 Details	Formative Reviews		
Strategy 1: Implemented classroom level discipline form system administered by classroom teachers. Strategy's Expected Result/Impact: Less students out of the classroom setting Staff Responsible for Monitoring: Principals teachers redirection staff	Formative		
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Goal 3: HJH will strengthen our comprehensive programs related to safety, discipline and culture on our campus, while engaging and addressing our stakeholders' concerns. (Safety, Discipline, and Culture)

Performance Objective 2: Improve student awareness of the danger of drugs and alcohol, while simultaneously implementing systematic methods to mitigate these substances on or near any HISD campus.

Evaluation Data Sources: Skyward discipline reports
Leader in Me curriculum
Outside presenters for grade level assemblies

Goal 3: HJH will strengthen our comprehensive programs related to safety, discipline and culture on our campus, while engaging and addressing our stakeholders' concerns. (Safety, Discipline, and Culture)

Performance Objective 3: Safe Supportive School teams will be trained and meet at least quarterly to review data and trends.

High Priority

Evaluation Data Sources: SSSP threat assessment data

Discipline data

Bullying/Harassment reports

Goal 4: HJH will continue to operate with a fiscally conservative budgeting approach while also consistently monitoring all budget expenditures. Priority focus and maximum effort will always be given to address the needs of our students and staff. (Financial Management)

Performance Objective 1: Quarterly budget meetings to review campus needs with May Pipak.

Evaluation Data Sources: Budget review

Strategy 1 Details	Formative Reviews		
Strategy 1: Admin will review budget items and make decisions that align with the needs of the campus. Strategy's Expected Result/Impact: We will run a zero balance budget Staff Responsible for Monitoring: Principals M Pipak	Formative		
	Oct	Jan	Apr
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Goal 5: HJH will foster and create safe, efficient and sustainable learning environments for all students and staff. (Facility and Infrastructure Improvements)

Performance Objective 1: Ensure all facilities are safe, efficient and operational.

Evaluation Data Sources: Surveys
Audits from behavioral team (identify high risk areas)
Walk-throughs with SRO and Maintenance Director

Strategy 1 Details		Formative Reviews		
Strategy 1: SRO conduct weekly door checks and monthly walk-throughs with the Maintenance Director. Strategy's Expected Result/Impact: Campus will remain secure, safe, and operational. Staff Responsible for Monitoring: SROs admin maintenance director		Formative		
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Goal 6: HJH will develop innovative and sustainable infrastructure and network solutions that will serve the needs of our students and staff in a 21st Century learning environment. (Technology)

Performance Objective 1: Work to provide adequate training and instructional technology support so that all staff and students are highly proficient in the use of technology in the classroom and at home.

Evaluation Data Sources: HISD PD schedule
Data use on google classroom
Classroom walkthrough data
Outcomes that align with TEKS

Strategy 1 Details	Formative Reviews		
Strategy 1: Tech team on campus to provide support to teachers. Strategy's Expected Result/Impact: Teachers will know how to use new technology and applications in their teaching. Staff Responsible for Monitoring: admin teachers	Formative		
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Goal 7: HJH will strive to connect and engage with all community stakeholders and foster a culture of transparency and accessibility with all patrons.

Performance Objective 1: Stakeholders will be communicated regarding student progress and ways to participate in their student's learning.

Evaluation Data Sources: Newsletters
Websites
Open Meetings
Event Flyers
Agendas
Talking Points

Strategy 1 Details	Formative Reviews		
Strategy 1: HJH will host a community that showcases our students who participate in clubs, organization, or extra-curricular events including UIL. Strategy's Expected Result/Impact: Improve community perception Staff Responsible for Monitoring: admin	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
Strategy 2: HJH creates a time for parents to come to the campus to meet with teachers. Strategy's Expected Result/Impact: Parents will know how students are performing in class. Staff Responsible for Monitoring: admin teachers	Formative		
	Oct	Jan	Apr
Strategy 3 Details	Formative Reviews		
Strategy 3: HJH will most a Spring Student Showcase to recognize student work/accomplishments in the classroom. Strategy's Expected Result/Impact: Parents will be able to see the great things students are doing in the classroom. Staff Responsible for Monitoring: admin teachers	Formative		
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Goal 7: HJH will strive to connect and engage with all community stakeholders and foster a culture of transparency and accessibility with all patrons.

Performance Objective 2: 90% of all students' parents/guardians/family will participate in at least one school sponsored academic activity for/with their children

Evaluation Data Sources: Sign-In sheets
Parent Survey
Signed Parent Compact

Strategy 1 Details	Formative Reviews		
Strategy 1: Host an academic night in the spring. Strategy's Expected Result/Impact: More parents will feel connected to the school. Staff Responsible for Monitoring: Admin	Formative		
	Oct	Jan	Apr
	N/A		
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Policies, Procedures, and Requirements

The following policies, procedures, and requirements are addressed in the District Improvement Plan. District addressed Policies, Procedures, and Requirements will print with the Improvement Plan:

Title	Person Responsible	Review Date	Addressed By	Addressed On
Bullying Prevention	Director of Federal/Special Programs	7/20/2023	Amy Whittle	9/19/2024
Child Abuse and Neglect	Director of Federal/Special Programs	11/19/2023	Amy Whittle	9/19/2024
Decision-Making and Planning Policy Evaluation	Superintendent	5/31/2023	Amy Whittle	9/19/2024
Disciplinary Alternative Education Program (DAEP)	Student Services Coordinator	11/19/2023	Amy Whittle	9/19/2024
Dropout Prevention	Campus Principals	11/19/2023	Amy Whittle	9/19/2024
Coordinated Health Program	Director of Federal/Special Programs	9/9/2017	Amy Whittle	9/19/2024
Dyslexia Treatment Program	District Dyslexia Coordinator	11/19/2023	Amy Whittle	9/19/2024
Title I, Part C Migrant	Director of Federal/Special Programs	8/12/2024	Amy Whittle	9/19/2024
Pregnancy Related Services	Director of Federal and Special Programs	9/20/2024	Amy Whittle	9/26/2024
Post-Secondary Preparedness	K. Graff	2/19/2024	Amy Whittle	9/20/2024
Recruiting Teachers and Paraprofessionals	ASST. SUPERINTENDENT ACADEMIC LEADERSHIP and Director of Human Resources	6/17/2024	Amy Whittle	9/20/2024
Student Welfare: Crisis Intervention Programs and Training	Director of Federal & Special Programs and Director of Safety	11/19/2023	Amy Whittle	9/20/2024
Student Welfare: Discipline/Conflict/Violence Management	Director of Federal & Special Programs and Director of Safety	11/19/2023	Amy Whittle	9/20/2024
Texas Behavior Support Initiative (TBSI)	Asst. Superintendent of Academic Leadership, District Behavior Coordinator	7/31/2024	Amy Whittle	9/26/2024

Title	Person Responsible	Review Date	Addressed By	Addressed On
Technology Integration	Director of Tech. Innovation	11/19/2023	Amy Whittle	9/20/2024
Job Description for Peace Officers, Resource Officers & Security Personnel	Director of Safety	5/7/2024	Amy Whittle	9/20/2024